



### ***Teach to Lead Project Submission Form***

This form is for preview only. You can access the online submission form [HERE](#).

#### Section 1: Team Lead

1. First Name
2. Last Name
3. Job title
4. Preferred email
5. Alternate email
6. Home/personal phone number
7. School or organization name

#### Section 2: Project Information

8. What is the tentative title for your project?
9. This project primarily impacts (choose one):
  - An individual school
  - Multiple schools
  - A school district
  - A region
  - A state
  - Other
10. This project primarily impacts (choose one):
  - Traditional public school(s)
  - Private school(s)
  - Charter school(s)
  - Virtual school(s)
  - Vocational school(s)
  - Other
11. This project primarily impacts (choose one):
  - Rural school(s)
  - Suburban school(s)
  - Urban school(s)
  - Other
12. Name of school district or school primarily impacted by this project.
13. Location (City, State) of school district or school impacted by this project.
14. Select the topic that best describes your project focus:
  - Recruiting and retaining a talented and diverse educator workforce
  - Developing strong partnerships to build and sustain high-quality educator preparation pathways
  - Enhancing efforts to improve working conditions and promote a positive school culture
  - Providing high-quality induction and mentoring supports
  - Promoting career advancement and leadership opportunities through high-quality professional learning

- Elevating educator voice to transform educational policy and increase impact

15. Describe the **challenge** that your project is designed to address. Include any evidence or data that support why the problem rises to the top of your focus. Please specify your target audience (e.g., teachers, principals, or both).

*For example, "While 76% of students are black, only 12% of our teachers are black. On average, students of color are taught by teachers of color for no more than 1 year in their 13 years of schooling."*

16. Describe what you believe is the **root cause** or causes for this challenge. (At least one root cause is required.)

*A root cause focuses on how and why a challenge exists (for example, "Recruitment efforts were outdated and favored hiring past graduates from the district who no longer mirror the community").*

17. Describe the **strategies** you have designed to solve the challenge. (At least one strategy is required.)

*A strategy is an action meant to influence outcomes over time (for example, "Leverage culturally responsive and targeted recruitment practices").*

18. Identify at least one **output** for each strategy you have identified. (At least one output is required.)

*An output is a direct and early result that demonstrates an immediate implementation accomplishment and should lead to the achievement of an outcome. Outputs can be expressed quantitatively or qualitatively. For example, "Recruitment strategy results in a 50% increase in applications from teachers of color." In this example, the output is the increase in applications.*

19. Identify at least one **short-term outcome** you would like to achieve within one year. This goal should be related to the strategy identified above.

*A short-term outcome answers the question "What impact did we make?" Short-term outcomes include interim performance measures that influence long-term outcomes (for example, "A total of 10 teachers of color are recruited into the district workforce by the end of year 1").*

20. Identify at least one **long-term outcome** you would like to achieve within 2 to 3 years.

*A long-term outcome answers the question "What long-term impact did we make?" Long-term outcomes indicate that long-term progress has been made (for example, "By the end of year 3, at least 55% of our teaching workforce are teachers of color").*

21. Describe the **resources or inputs** already available to support the initiative. **Please note:** The proposed work must be implemented in partnership with a school (building or district).

*Resources or inputs include funding, personnel, materials, and technology, along with partnerships, time, regulations, leadership, and expertise)*

### Section 3: Team Information (Questions 22-46)

- Team members 2-4 name, title, organization, email, and contribution to the initiative (required)
- Team member 5's name, title, organization, email, and contribution to the initiative (optional)

### Section 4: Assurances

47. At least one team member is a practicing teacher

48. Team members are aware they were named in this submission and have confirmed they are available on the summit dates and plan to travel to the upcoming summit OR indicate your preference to be considered for a future event.

49. Previous participation in a recent Teach to Lead or Powered By Teach to Lead Summit – preference *may* be given to teams who have not attended a previous event. Summit alumni are still encouraged to apply.

50. How did you hear about this event?

