Please Rename Yourself

Prepare before the session starts

1. Click the three dots in the top-right of your image.

2. Rename yourself using the following convention:

Firstname Lastname, Organization (Grant Type)

EXAMPLE:

Sam Smith, Cheerful University (TQP)

Cost Analysis

SEED Program Meeting – March 7, 2022

Reflection Question

Type your response in the chat box.

On a scale of 1 to 10, what is your current comfort level conducting a cost analysis (1=no idea, 10=expert)?

Preparing for Engagement

Webcams on!

Unmute your line to speak.

Use the **chat box** for questions and comments.

Use chat box for **technical issues**.

Session Overview and Objectives

01 Learn from SEED grantees who are engaging in cost analysis for financial sustainability

02 Consider how principles of cost analysis might apply to your grant work

EED Technical Assistance Center
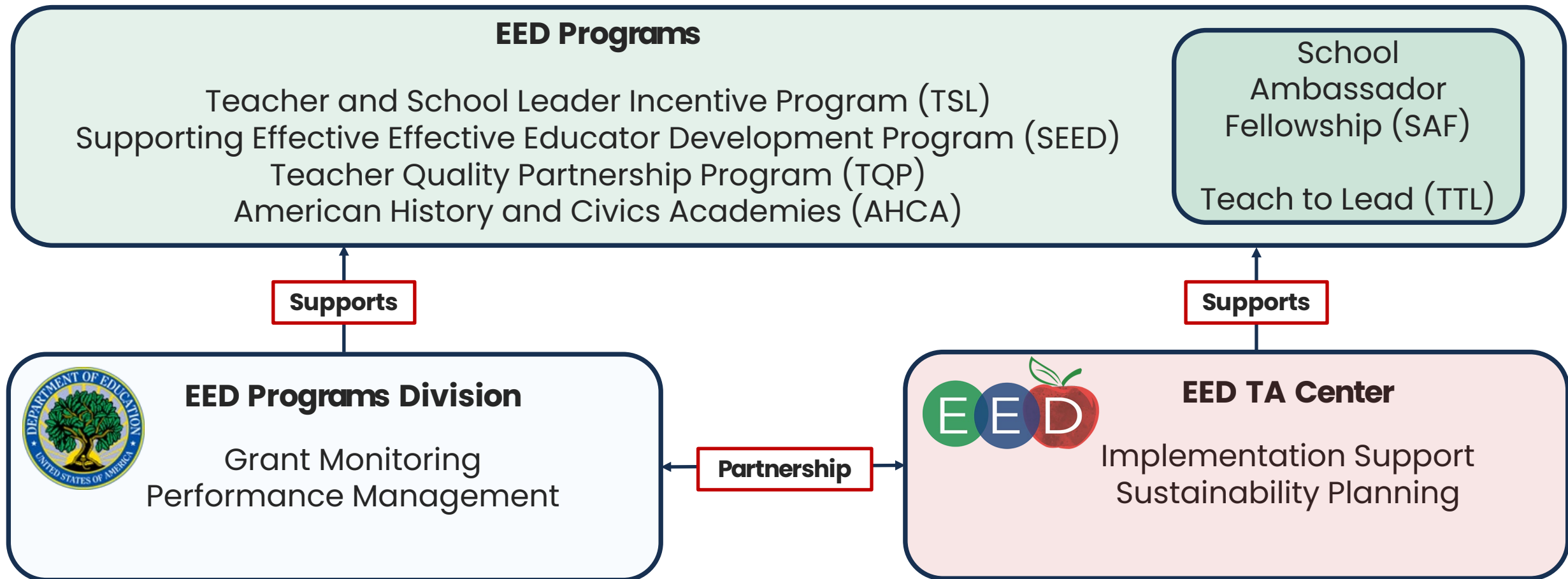
Sara Kraemer

Technical Assistance Lead

Amy Lamitie

Technical Assistance Expert
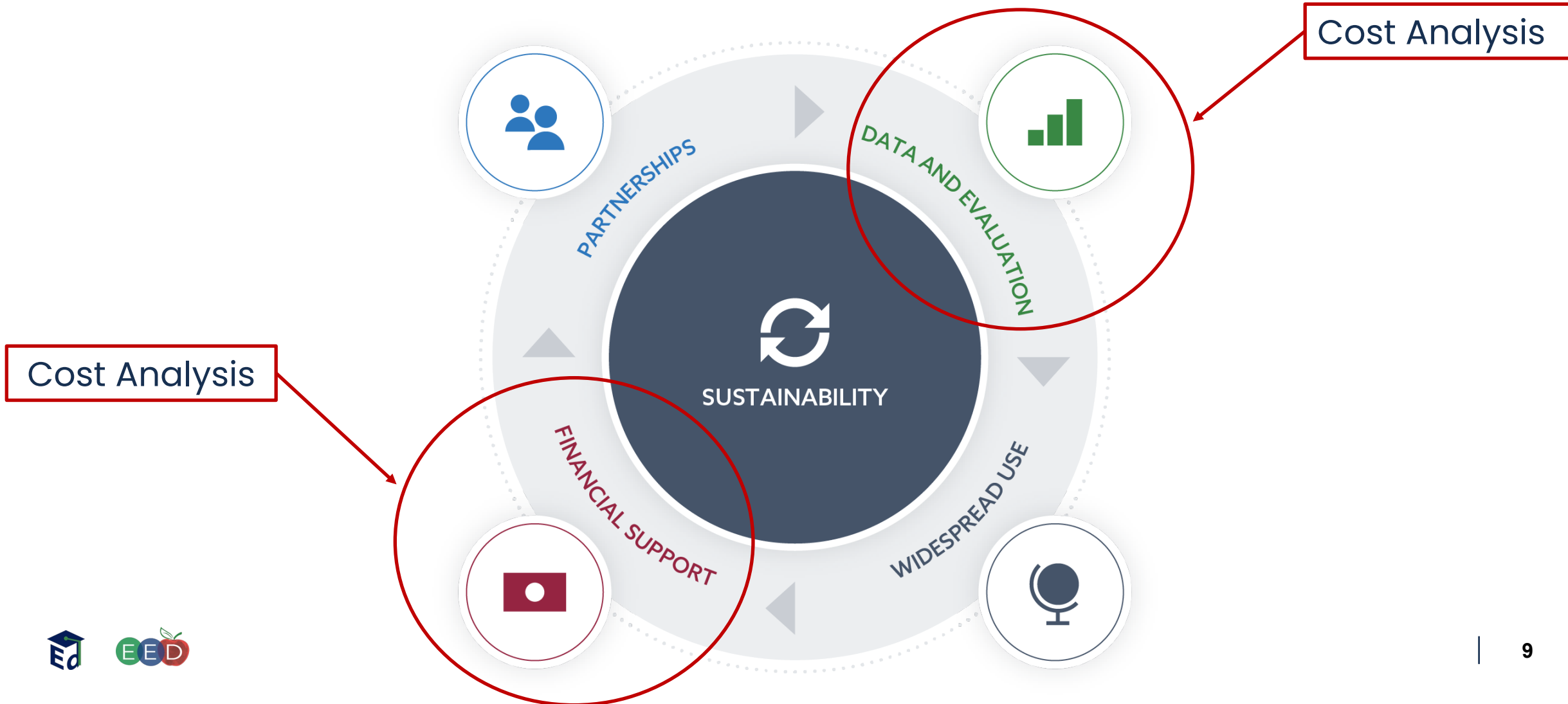
Lynette Cameron

Project Manager

Cost Analysis and Sustainability Planning

Sustainability Planning Framework

Logic Model
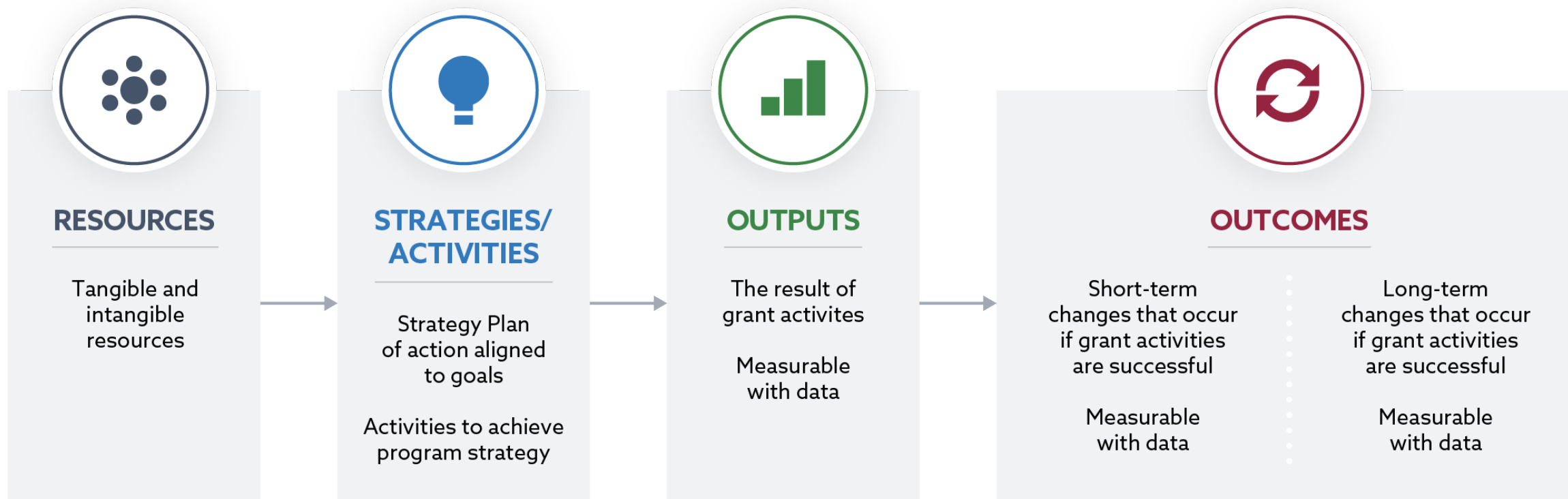
RESOURCES

Tangible and intangible resources

STRATEGIES/ ACTIVITIES

Strategy Plan of action aligned to goals

Activities to achieve program strategy

OUTPUTS

The result of grant activites

Measurable with data

OUTCOMES

Short-term changes that occur if grant activities are successful

Measurable with data

Long-term changes that occur if grant activities are successful

Measurable with data

Cost Analysis Consultancy

Meet the Consultant

Dr. Robert Shand

Assistant Professor, School of Education, American University

CAP Project

Consultancy Protocol – 30 minutes

1. Grantee Problem of Practice Statement (5 min)

2. Questions from Consultant (10 min)

3. Consultant Discussion (5 min)

4. Grantee Discussion (5 min)

5. Participant Reflections (5 min)

Modified from *School Reform Initiative:*

https://www.schoolreforminitiative.org/download/consultancy/

Virginia Commonwealth University Team
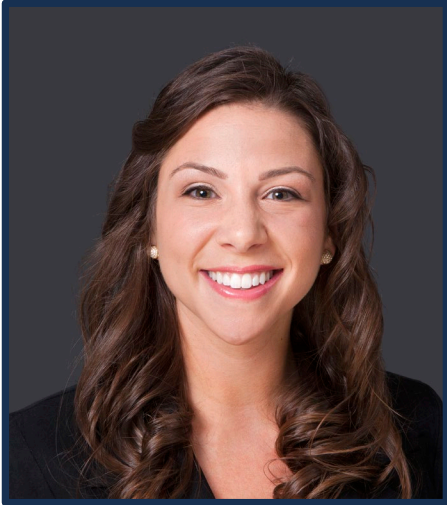
Dr. Kim McKnight

Director, Center for Teacher Leadership

Dottie Walsh

Grants and Fiscal Specialist

Dr. Jose Alcaine

Director of Research Services and Assistant Professor, School of Education

Carla Dannouf

Finance Manager

VCU Problem of Practice

"How do we create a financially sustainable model for personnel, specifically a coordinator position, that supports both the higher education and school contexts within a shared cost model for a teacher residency?"

University of Florida Team

Dr. Nancy Ruzycki

Associate Professor

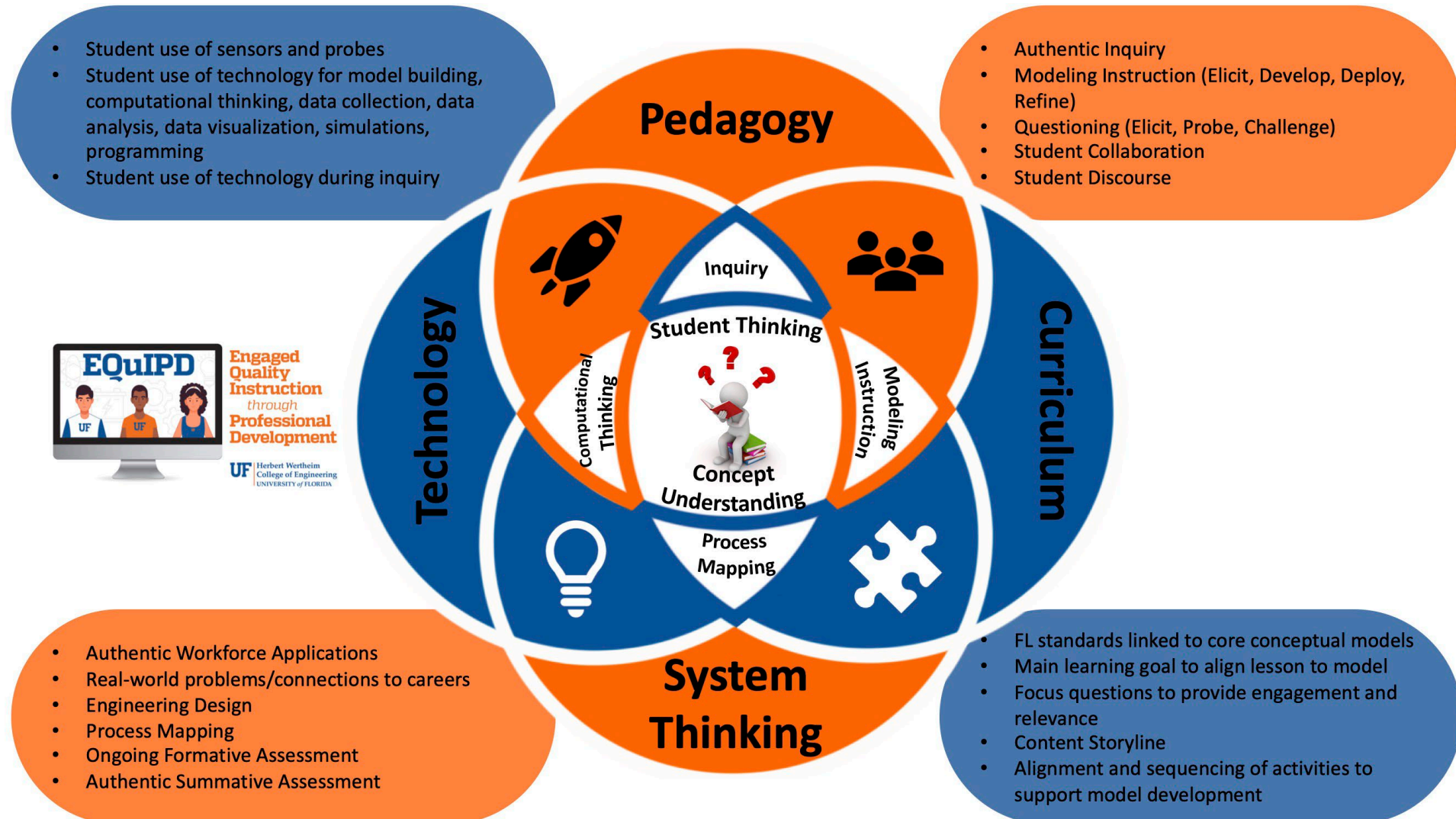**Halma Abubakar**

Program Manager

Dr. Krista Dulany

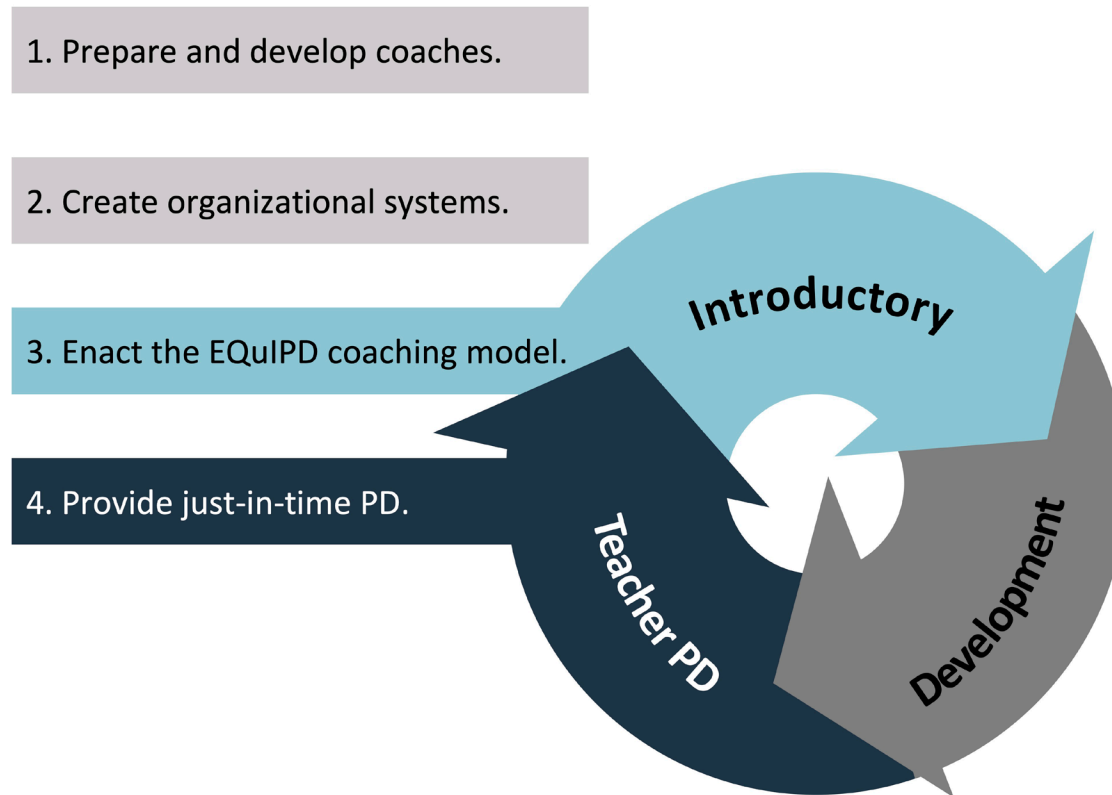Research Assistant Scientist

University of Florida Problem of Practice

"How do we design and cost out our program based on what districts are able to afford, understanding that each of the elements of the program is important for the creation of change to teacher practice?"

EQuIPD Model

- Student use of sensors and probes
- Student use of technology for model building, computational thinking, data collection, data analysis, data visualization, simulations, programming
- Student use of technology during inquiry

- Authentic Inquiry
- Modeling Instruction (Elicit, Develop, Deploy, Refine)
- Questioning (Elicit, Probe, Challenge)
- Student Collaboration
- Student Discourse

Pedagogy

Technology

Curriculum

Inquiry

Student Thinking

Computational Thinking

Modeling Instruction

Concept Understanding

Process Mapping

System Thinking

EQuIPD
Engaged Quality Instruction through Professional Development
UF Herbert Wertheim College of Engineering UNIVERSITY of FLORIDA

- Authentic Workforce Applications
- Real-world problems/connections to careers
- Engineering Design
- Process Mapping
- Ongoing Formative Assessment
- Authentic Summative Assessment

- FL standards linked to core conceptual models
- Main learning goal to align lesson to model
- Focus questions to provide engagement and relevance
- Content Storyline
- Alignment and sequencing of activities to support model development

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EQuIPD Coaching Model

1. Prepare and develop coaches.

2. Create organizational systems.

3. Enact the EQuIPD coaching model.

4. Provide just-in-time PD.

Introductory

Development

Teacher PD

Reflection Questions

Type into the chat or come off mute

How will you apply the cost analysis insights from today to your own grant work?

Cost Analysis Resources and Next Steps

CAP Project Resources

- https://capproject.org

- Help Desk Request – Talk with a CAP Project expert

- Cost analysis guidelines, templates, and tools

- Planning a cost analysis study

Sustainability Resources and Meeting

SEED Thought Lab:
*Wednesday,
March 30, 2022,
2-3pm EST
Using the Sustainability
Planning Playlist in your
SEED Grant*

We Value Your Feedback!

Please fill out survey using the QR code or click the link in the chat

Thank you!

How to Contact Us

U.S. Dept. of Education **Program Officers and Group Leaders**	**EED TA Center**	On Communities360 **EED Grantee Community**
• Policy questions • Project changes • Data updates and amendments • Performance and financial management questions	• Technical assistance needs and questions • Peer connections • Communities360 questions	• FAQs, User Guide, and training material access • Post discussion questions to engage with peers
Louis.Edwards@ed.gov Cynthia.Obrien@ed.gov Orman.Feres@ed.gov Venitia.Richardson@ed.gov Mia.Howerton@ed.gov Diana.Schneider@ed.gov Bryan.Hale@ed.gov Patricia.Searles@ed.gov Christine.Miller@ed.gov	EED-TA@aemcorp.com support@grads360.org	EED-TA@aemcorp.com

We Value Your Feedback!

Please fill out survey using the QR code or click the link in the chat