



February 14, 2023 Meet the EED TA Center

Introduce
Yourself!



Type your response in
the chat box.

What are you most
excited about related to
your grant work?

*Please also share your name,
organization, and state.*

Today's Presenters



Monica Young
EED TA Center Director



Antoinette Magee
EED TA Expert



Lauren Matlach
EED TA Expert

Session Objectives

01

Meet and connect with EED
TA Center staff and 2022
cohort grantees

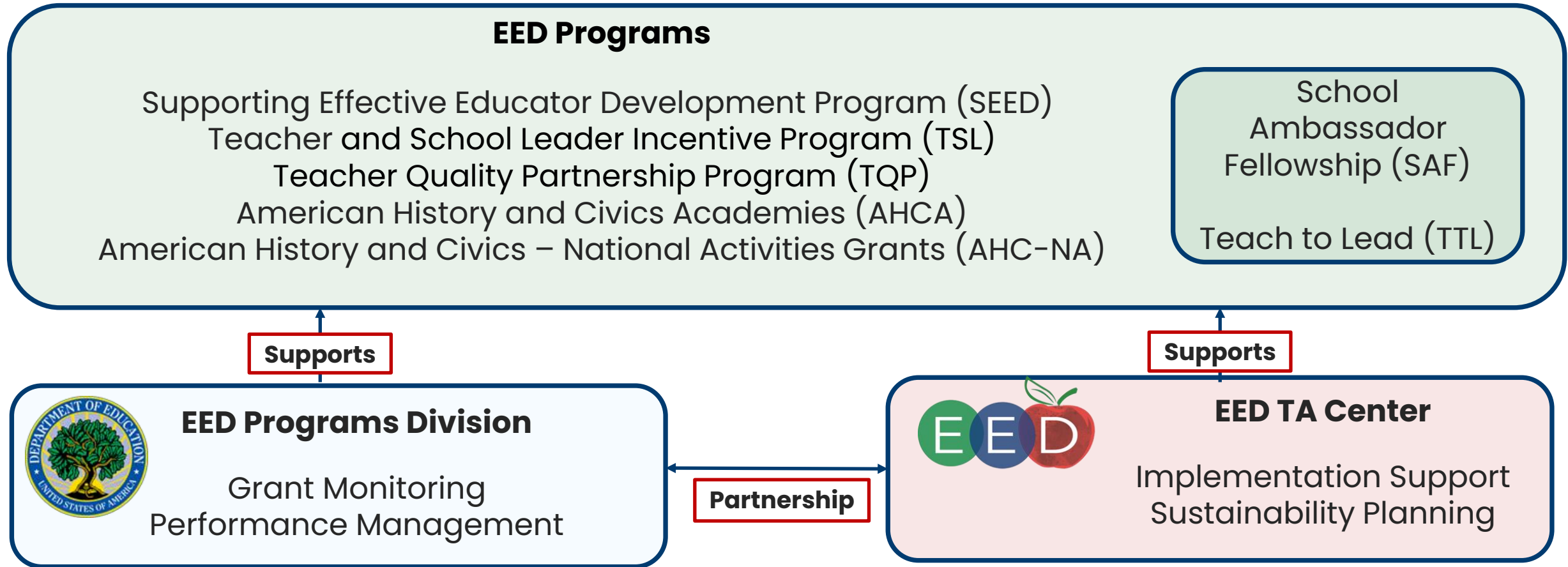
02

Learn more about the EED
TA Center, including how to
access resources on the
Communities360 site

03

Discuss the importance of
project management tools

EED Programs Division and EED Technical Assistance (TA) Center



EED Program Office Team



SEED, AHC-A, AHC, SAF, TTL Programs



Orman Feres
Group Leader



Joshua Batchelor
Program Officer



Donna Defino
Program Officer



Melissa Harper-Butler
Program Officer



Michelle Kennedy
Program Officer



Terrell Sample
Program Officer



EED Program Office Team



TQP Program



Mia Howerton
Group Leader



Louis Edwards
Program Officer



Charles Holloway
Program Officer



Diana Schneider
Program Officer

TSL Program



Cynthia Hunter
Group Leader



Bryan Hale
Program Officer



Nikki Palmore
Program Officer



Patricia Searles
Program Officer

About the EED TA Center

How do we support EED Grantees?

- Annual EED Summit
- Webinars and COP
- Communities360
- Resource sharing repository including publications, tools, methods

<https://eed.communities.ed.gov/#program>



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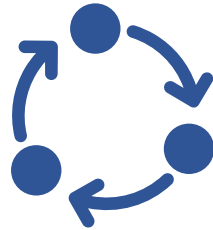
Performance Management

What is Performance Management?

The process of ensuring strategies, activities, and outputs meet an organization's goals and outcomes



**Establish or
renew focus on
grant goals**



**Systematic data
collection and
implementation**



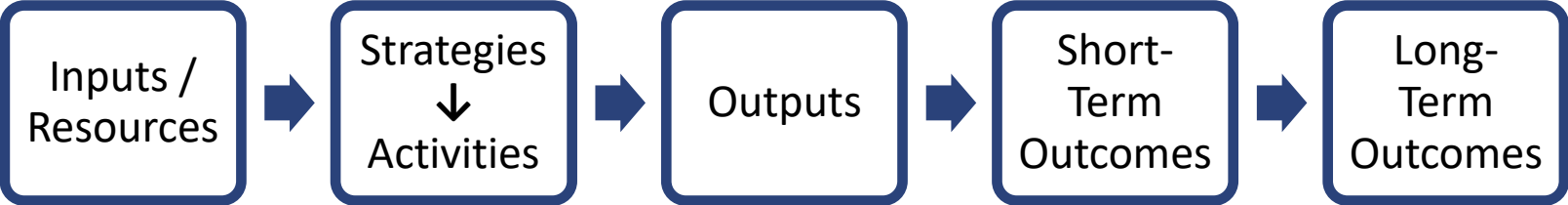
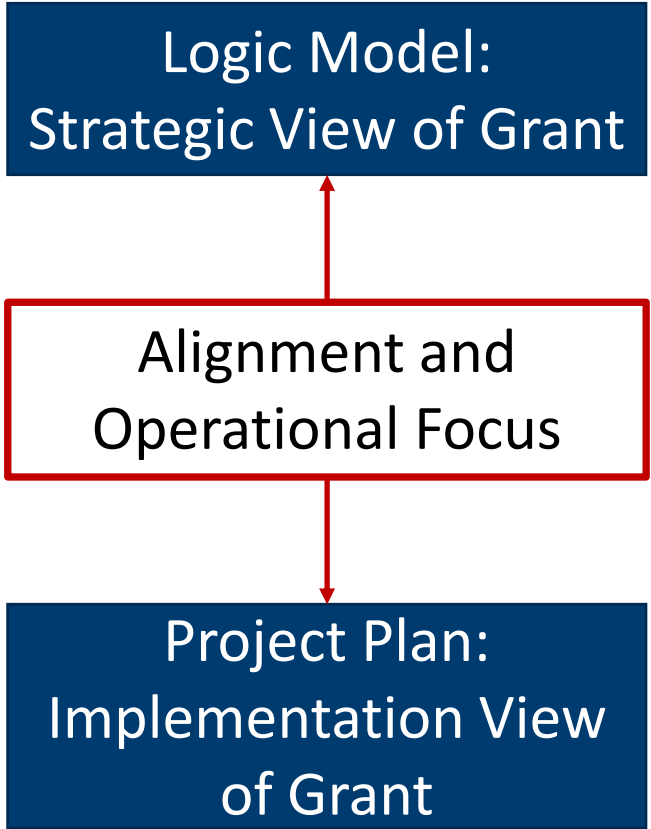
**Gain clarity on
strategies and
implementation**



**Crucial for
sustainability
planning**

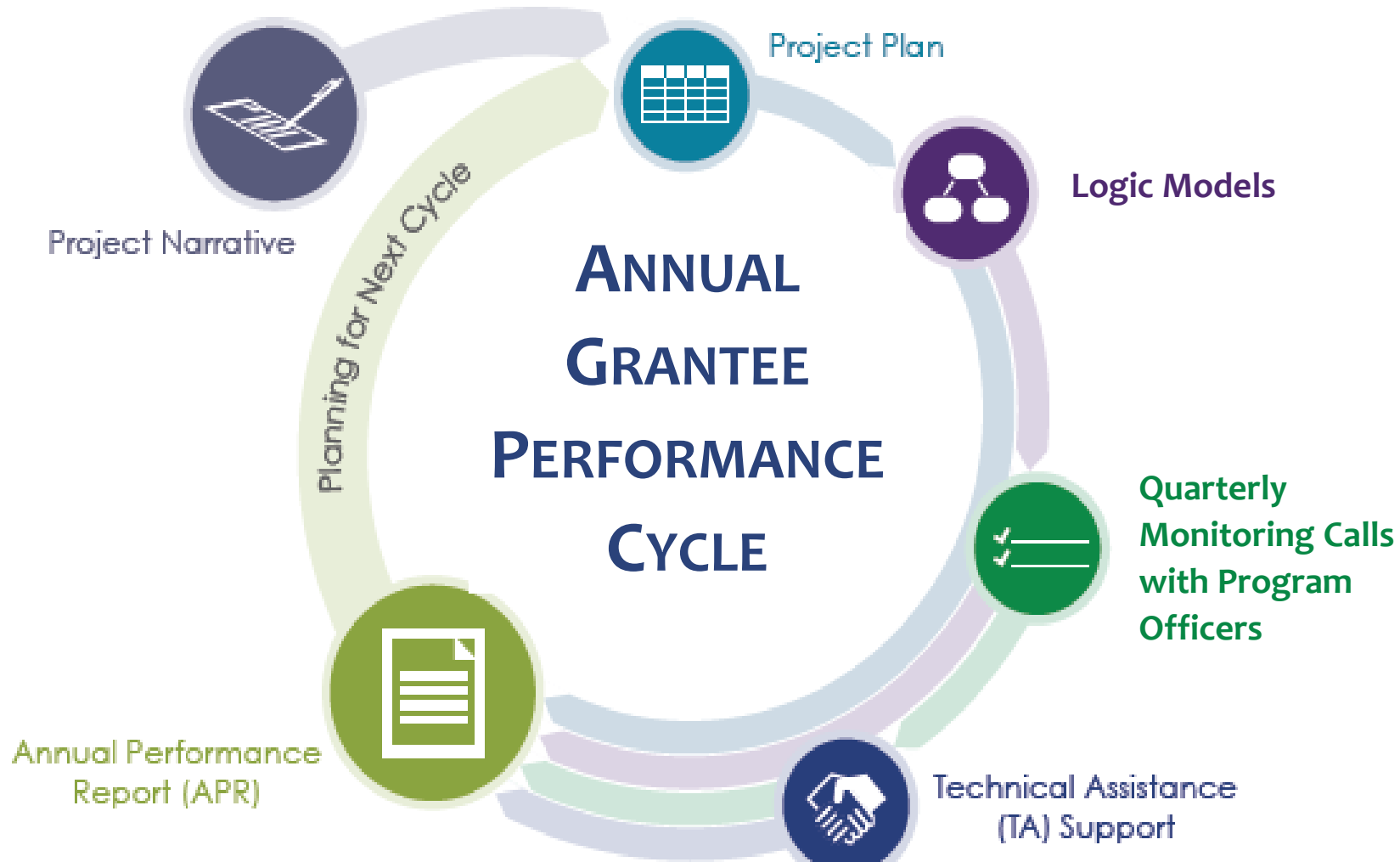
Performance Management

Tools



Code	Strategy/Activity/ Task Names	Status	Start Date	End Date	Description	Milestone	Assignee
1.0	Strategy #1						
1.1	Activity						
1.1.1	Task						

Annual Grantee Performance Cycle



Benefits



Time

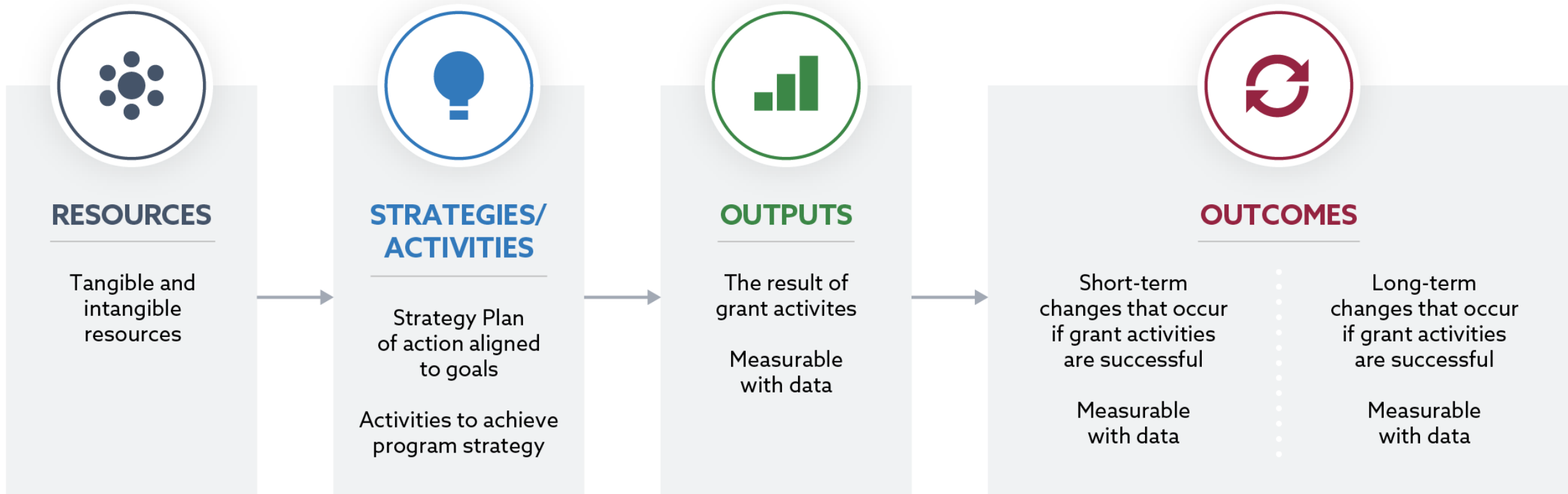


Transparency



Conversation
and Support

Overview



Sample

Resources	Strategies Activities	Outputs	Short-Term Outcomes	Long-Term Outcomes
<p>District SEL coordinators</p> <p>Mentor teachers</p> <p>CASEL</p>	<p>2.0 Prepare future teachers using a school-embedded residency that integrates transformative SEL</p> <p>2.1 Redesign program of study to integrate SEL</p> <p>2.2 Develop and deliver SEL-focused mentor training and support</p> <p>2.3 Implement new program of study that integrates SEL</p>	<ul style="list-style-type: none"> • 40 residents complete CASEL-approved training • 90% reported training was high quality • 100% of residents receive weekly feedback from mentor • 85% of residents receive quarterly support from SEL coordinator in their district 	<ul style="list-style-type: none"> • By end of year 2, 70% of residents in the pilot cohort show increased knowledge on SEL self-assessment tool (baseline = 40% using old model). 	<ul style="list-style-type: none"> • By year 5, 90% of residents show increased knowledge on the SEL self-assessment tools (pre-post) • By year 5, 90% of residents show an increase their score on Intercultural Sensitivity Scale (pre-post) • By year 5, 90% of Cohort 1 & 2 residents retained for 2 years after program completion.

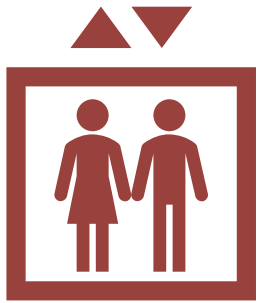
Discussion



Type your response in
the chat box.

Why is having a clearly
defined logic model
useful?

Using Logic Models Effectively



Help with your
elevator pitch



Inform
communications
planning



Reduce scope
creep



Support
evaluation
and reporting

Project Plans

- Track progress
- Create self and shared accountability
- Historical record of work
- Support transition planning
- Use in monitoring calls

Available Resources

- Videos
- Samples
- Checklists

2021 New Grantee Meeting

















Summary: The 2021 New Grantee Meeting held on Thursday, December 2, 2021 provided grantees an opportunity to connect with each other and to learn about their first requirements as grantees, which include the development and submission of logic models and project plans. Materials from the meeting and additional relevant resources are listed below.

Institution: AEM Corporation - Technical Assistance Provider

Publication Year: 2021

Topics: Grant Management: Logic models and project planning

Associated Files and URLs:

Name	Description	Type	Download
2021 EED Logic Model Template.pptx	2021 EED Logic Model Template	 Microsoft PowerPoint	
2021eedworkplantemplate (1).xlsx	2021 EED Work Plan Template	 Microsoft Excel	
New Grantee Engagement Guide (1).docx	2021 New Grantee Meeting Engagement Guide	 Microsoft Word	
New Grantee LM and PP Resource Guide.pdf	Resource Guide	 Adobe Acrobat	
New Grantee Meeting.pdf	New Grantee Meeting slides	 Adobe Acrobat	
Sample Logic Model.pdf	Sample Logic Model	 Adobe Acrobat	
Sample Project Plan - Lindsay Unified.xlsx	Sample Project Plan – Lindsay Unified	 Microsoft Excel	
Video Playlist from the 2021 New Grantee Meeting	Video Playlist from the 2021 New Grantee Meeting	 URL	

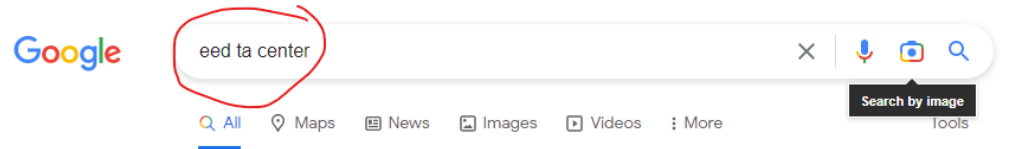


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Communities360

Communities360

EED TA Center Website



About 2,890,000 results (0.52 seconds)

<https://eed.communities.ed.gov>

EED - Department of Education

The Effective Educator Development (EED) Technical Assistance (TA) Center supports school districts, institutes of higher education, and non-profit ...

[About EED TA](#) · [EED Videos](#) · [Help Center](#) · [2022 EED Annual Summit](#)

You've visited this page 3 times. Last visit: 1/24/23

<https://twitter.com/eedtacentr>

EED TA Center (@EEDTACenter) / Twitter

The Effective Educator Development **T**echnical **A**ssistance **C**enter supports districts, IHEs, and non-profit organizations receiving U.S. Dept. of Ed. grants. Joined ...

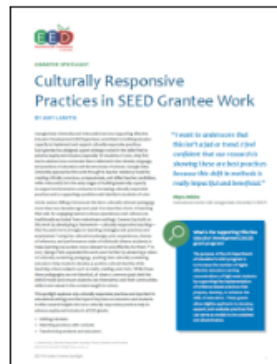
<https://eed.communities.ed.gov>

The screenshot shows the homepage of the EED TA Center website. At the top is the EED logo (three overlapping circles: green, blue, and red). Below the logo is a navigation bar with "Home" and "Collaborate" tabs. A secondary navigation bar lists links: "Program: Home", "About EED TA", "EED Videos", "Help Center", "Resources & Toolkits", "Blog", "2022 EED Annual Summit", and "Teach To Lead Summit". The main heading is "Home", with a breadcrumb trail "Home > Overview > Home". The hero section features a large illustration of a person holding a stack of books, with the EED logo (green, blue, and red circles) to the right. Below the illustration are five green buttons: "EED TA Center", "videos", "resources & toolkits", "discussion board", and "communities of practice". A text block describes the center's mission: "The **Effective Educator Development (EED)** Technical Assistance (TA) Center supports school districts, institutes of higher education, and non-profit organizations receiving U.S. Department of Education EED grants. Technical assistance focuses on implementing and sustaining grantee efforts to improve the quality of teacher and leader preparation, equitably distribute highly effective teachers and leaders, and monitor program implementation." Below this is a green link: "Click here to learn more about EED". At the bottom, there are two sections: "ANNOUNCEMENTS" and "UPCOMING EVENTS". The "ANNOUNCEMENTS" section has a "Resource Roundup" about collecting submissions. The "UPCOMING EVENTS" section has a link to the "full EED Community Calendar" and details for a meeting on Tuesday, February 14.

Resources and Toolkits

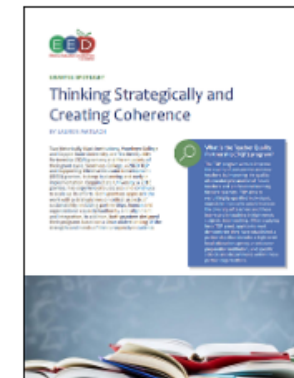


Resources



Grantee Spotlight: Culturally Responsive Practices in SEED Grantee Work

This spotlight features the work of two SEED grantees: Georgia State University, whose program merges a teacher-residency model with additional opportunities for all educators within a school consortium, and UnboundEd, whose SEED initiative aims to implement professional learning models and supports to increase principals' understanding of problem-solving strategies and culturally responsive pedagogy. From this spotlight, grantees can learn how culturally responsive practices can advance equity and inclusion in all EED grants through shifting mindsets, matching practices with contexts, and transforming students and educators.



Grantee Spotlight: Thinking Strategically and Creating Coherence

This resource highlights how two historically Black institutions, Voorhees College (SEED and TQP) and Coppin State University (TQP), approach their grant-related work with a strategic lens on critical aspects of sustainability, including partnerships, human and organizational capacity/authority, and alignment and integration.



Grantee Spotlight: Planning for Financial Sustainability at Radford University and California State University, Dominguez Hills

This grantee spotlight on Radford University and California State University, Dominguez Hills, highlights three common sustainability themes: 1 planning for financial sustainability early in grant implementation; interrelatedness between project quality and financial sustainability; and the role of partnerships in ensuring financial sustainability for the long-term.



Grantee Spotlight: Collaboration Between Maricopa County Education Service Agency and Illinois State University

This resource highlights successful peer-to-peer collaboration between two successful EED grantees (Maricopa County Education Service Agency and Illinois State University) and illustrates how peer-to-peer collaboration can strengthen grant implementation and ensure long-term programmatic sustainability.

Communities360 Playlists



PLAYLIST 1

Human Capital Management Systems: Strategic Design of Human Capital Management Systems

This playlist supports planning in the design of a strategic human capital management system (HCMS) for EED grant projects that focus on multiple aspects of educator effectiveness.

All EED grant programs interface directly or indirectly with an HCMS, whether in their home organization or with their partners' organization(s). Project directors, operational managers, and strategic leaders in grantees' home and partnership organizations should use this playlist to develop and design their strategic HCMS.

In the playlist, we provide recommendations for how to integrate these resources into HCMS Alignment Team Meetings. The HCMS Alignment team works across departments, divisions, and organizations.

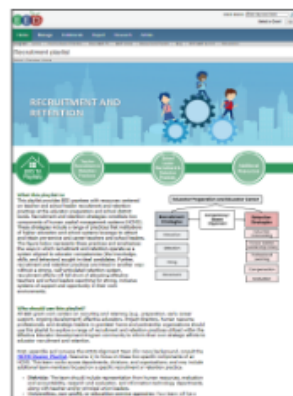


PLAYLIST 2

Sustaining Your EED Grant

This playlist provides EED grantees a prioritized, sequenced list of resources to support their sustainability planning. All EED grantees can find value in the resources in this playlist.

We recommend that all grantees in the first year of their grant cycle begin with *Getting Started with Sustainability Planning*. This includes foundational information about sustainability planning, why it matters, and how to set yourself up for success.



PLAYLIST 3

Recruitment and Retention

This playlist provides EED grantees with resources centered on teacher and school leader recruitment and retention practices at the educator preparation and school district levels. Recruitment and retention strategies constitute two components of human capital management systems (HCMS). These strategies include a range of practices that institutions of higher education and school systems leverage to attract and retain pre-service and career teachers and school leaders.

Communities360

Access Resources



EED

Home Collaborate

Documents

Keyword Search:

[Provide Feedback](#) [Request/Suggest a Document](#)

Sort by: **Newest**

Topic(s): Institution:

Year:

View

Financial Sustainability Planning
TQP Program Meeting - March 11, 2022
EED Center Locations
Dr. David L. Brown
any other

Sustainability Playlist: Exploration and Use
TQP Program Meeting - April 14, 2022
EED Center Locations
Dr. David L. Brown
any other

Summit 2022 Session Proposal Details 2022

Reimagining the Educator Candidate Pool
SEED Program Meeting - May 10, 2022

Recruitment and Retention Playlist: Exploration and Use
TQP Thought Lab - May 11, 2022
EED Center Locations
Dr. David L. Brown
any other

TQP Program Meeting: Financial Sustainability Planning 2022

Sustainability Playlist: Exploration and Use 2022

SEED Program Meeting: Reimagining the Educator Candidate Pool 2022

TQP Thought Lab: Recruitment and Retention 2022

Recruitment and Retention Playlist: Exploration and Use
SEED Thought Lab - May 14, 2022
EED Center Locations
Dr. David L. Brown
any other

Cost Analysis
SEED Program Meeting - March 7, 2022

Partnerships
TSL Program Meeting - April 10, 2022
EED Center Locations
Dr. David L. Brown
any other

Professional Learning of Resident Mentors
TQP Program Meeting - May 10, 2022

SEED Thought Lab: Recruitment and Retention 2022

SEED Program Meeting: Cost Analysis 2022

TSL Program Meeting: Internal Partnerships 2022

TQP Program Session: Professional Learning for Resident Mentors

2022 EED Annual Summit Agenda 2022

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Connection Activity

Breakout

Purpose:

- Learn more about fellow grantees
- Connect with other grantees doing similar work



Discussion Questions:

- Where is the grantee located (institution, state, rural/urban/suburban)?
- Is this your first EED grant?
- What is the focus of your grant?
- What is one key strategy that you will implement in this first program year?

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EED Summit

EED Summit

June 7, 2023, in Alexandria, VA

- Optional presummit workshop



June 8-9, 2023, in Alexandria, VA

- Interactive sessions focused on grant-related topics aligned to the theme
- Grantee-led and partner-led sessions
- Opportunities to connect with fellow grantees from same and different grant programs

More details to follow soon via email! Add eed-ta@aemcorp.com to your trusted sender list.

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Survey and Reflection

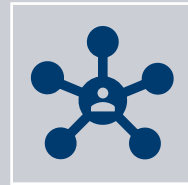
Share Your Feedback!

Complete the
survey dropped
into the chat.

Reflection



What is a question you have as you get started in implementation?



Which grantee do you want to connect with to learn more about their work?



What are next steps you will take after today's session?

Stay In Touch

Actions You Can Take



Add eed-ta@aemcorp.com to your safe senders list.



Follow us at @EEDTACenter on Twitter!



Follow the Effective Educator Development TA Center on LinkedIn.

Thank you!

Who to Contact

U.S. Dept. of Education Program Officers

- Policy questions
- Project changes
- Data updates and amendments
- Performance and financial management questions

EED TA Center

- Technical assistance needs and questions
- Peer connections
- Communities360 questions

On Communities360 EED Grantee Community

- FAQs, User Guide, and training material access
- Post discussion questions to engage with peers